Monday Memo – May 19, 2014

Presentations

Numerous faculty, residents and students representing the Department taught and presented their work on a broad range of topics at the May 3-7 annual meeting of the Society of Teachers of Family Medicine in San Antonio:

At a daylong preconference workshop produced and supported by the National Institute on Drug Abuse (NIDA)/Substance Abuse and Mental Health Services Administration (SAMHSA) Blending Initiative, in collaboration with STFM, devoted to Empowering Family Medicine Residencies to Address Prescription Opioid Abuse With Office-Based Buprenorphine Treatment, a course qualifying participants to obtain a DEA waiver to prescribe buprenorphine in office settings:

- Jeff Baxter joined faculty from across the country to present Managing Opioid Dependence With Buprenorphine: Essentials for Patient Care
- Jim Ledwith and Peter McConarty joined faculty from across the country to present and facilitate discussion of Managing Opioid Dependence With Buprenorphine: Integration Into Resident Education

At a daylong preconference workshop devoted to enhanced faculty development:

- Lisa Gussak joined experienced faculty from four additional institutions across the country to present Overflowing Your Teaching Toolbox: From Preparation to Performance for Learning Retention

Workshop presenters included:

- Lucy Candib, MD, et.al: The Wisdom, Wit, and Well-Being of Senior Faculty: Strategies for Senior Medical Educators

Seminars included:

- Sandy Blount: The Patient-Centered Care Plan as a Clinical and Training Intervention in a Residency Practice
- Joe Gravel, Jr, MD, Greater Lawrence FHC, et al: Fmfocus – A Multi-Site Validation Study of Prenatal Ultrasound Training for Family Medicine Residents
- Joe Gravel, Greater Lawrence FHC, et al: The Great Debate in Family Medicine: Should Our Residencies Require 3 Years or 4?
- Joe Gravel and Jennifer Sparks, Greater Lawrence FHC, et al: An Innovative, Cloud-Based, Clinical Tool for the Promotion of Resident-Specific Education
- Lisa Gussak, MD, et al: Forward Feeding and Educational Malpractice: Practicing One, Preventing the Other
• Keith Nokes, Greater Lawrence FHC: Training Students to Care for Underserved Populations: Aligning Mission, Values, and Vocation

• Tina Runyan, Stacy Potts, et al: Building and Sustaining Inter-professional Training in an FM Residency

• Tina Runyan, Stephanie Carter-Henry, and Stacy Potts: Physicians as Leaders: Mapping the IHI Triple Aim to a New Curriculum

Lecture-Discussions included:

• Warren Ferguson: Facing the Worst Health Disparity: The Role for Academic Family Medicine in Criminal Justice Health

• Dan Lasser, Dan Mullin, Jennifer Reidy, Joanna Cain, Melissa McLaughlin and Linda Weinreb: Establishing a Formal Faculty Mentorship Program: A Guide to Successful Implementation

• Hugh Silk, et al: Teaching Clinical Inter-professional PCMH to Learners: Using Oral Health as an Example

• Anthony Valdini, Joe Gravel, Jr. Greater Lawrence FHC, et al: Learning Spanish in Residency: Yes It Is Possible (It Can Be Done!)

Breakfast roundtables were presented by:

• Philip Fournier and Lisa Gussak: Mentoring the Mentors: Adapting the Case Conference to Foster Mentoring Excellence

• Tina Runyan: Promoting Mindfulness and Resiliency in Residency

Poster Presentations included:

• Monica Agarwal, Olga Valdman, Noah Rosenberg, and Stephanie Muriglan: Breastfeeding Practices in Rural Nicaragua

• Peter McConarty, Luisa Hiendlmayr, and Ryan Montoya: Improving Influenza Immunization Rates among Diabetic

• Stephanie Muriglan, Christopher Chang, Monica Agarwal, and Serena Hon: Adolescence in Rural Nicaragua: A Study of Identity through Photojournalism

• Sara Shields and Kayla Mahoney: Improving Fluoride Varnishes With Patient Centered Medical Home Approaches

Works in Progress included:

• Marcy Boucher, Tracy Kedian, Virginia Van Duyne: Promoting Emerging Faculty Skills: A Novel “Tiered Teaching” Program for Senior Residents

Completed Projects and Research:

• Anthony Valdini, Greater Lawrence FHC: An 8-Year Evaluation of a Resident’s Second Language Instruction Program: Yes, It’s Possible