



## Monday Memo – May 19, 2014

### Presentations

Numerous faculty, residents and students representing the Department taught and presented their work on a broad range of topics at the May 3-7 annual meeting of the Society of Teachers of Family Medicine in San Antonio:

**At a daylong preconference workshop** produced and supported by the National Institute on Drug Abuse (NIDA)/Substance Abuse and Mental Health Services Administration (SAMHSA) Blending Initiative, in collaboration with STFM, devoted to *Empowering Family Medicine Residencies to Address Prescription Opioid Abuse With Office-Based Buprenorphine Treatment*, a course qualifying participants to obtain a DEA waiver to prescribe buprenorphine in office settings:

- Jeff Baxter joined faculty from across the country to present *Managing Opioid Dependence With Buprenorphine: Essentials for Patient Care*
- Jim Ledwith and Peter McConarty joined faculty from across the country to present and facilitate discussion of *Managing Opioid Dependence With Buprenorphine: Integration Into Resident Education*

### At a daylong preconference workshop devoted to enhanced faculty development:

- Lisa Gussak joined experienced faculty from four additional institutions across the country to present *Overflowing Your Teaching Toolbox: From Preparation to Performance for Learning Retention*

### Workshop presenters included:

- Lucy Candib, MD, et.al: *The Wisdom, Wit, and Well-Being of Senior Faculty: Strategies for Senior Medical Educators*

### Seminars included:

- Sandy Blount: *The Patient-Centered Care Plan as a Clinical and Training Intervention in a Residency Practice*
- Joe Gravel, Jr, MD, Greater Lawrence FHC, et al: *Fmfocus – A Multi-Site Validation Study of Prenatal Ultrasound Training for Family Medicine Residents*
- Joe Gravel, Greater Lawrence FHC, et al: *The Great Debate in Family Medicine: Should Our Residencies Require 3 Years or 4?*
- Joe Gravel and Jennifer Sparks, Greater Lawrence FHC, et al: *An Innovative, Cloud-Based, Clinical Tool for the Promotion of Resident-Specific Education*
- Lisa Gussak, MD, et al: *Forward Feeding and Educational Malpractice: Practicing One, Preventing the Other*

- Keith Nokes, Greater Lawrence FHC: *Training Students to Care for Underserved Populations: Aligning Mission, Values, and Vocation*
- Tina Runyan, Stacy Potts, et al: *Building and Sustaining Inter-professional Training in an FM Residency*
- Tina Runyan, Stephanie Carter-Henry, and Stacy Potts: *Physicians as Leaders: Mapping the IHI Triple Aim to a New Curriculum*

**Lecture-Discussions included:**

- Warren Ferguson: *Facing the Worst Health Disparity: The Role for Academic Family Medicine in Criminal Justice Health*
- Dan Lasser, Dan Mullin, Jennifer Reidy, Joanna Cain, Melissa McLaughlin and Linda Weinreb: *Establishing a Formal Faculty Mentorship Program: A Guide to Successful Implementation*
- Hugh Silk, et al: *Teaching Clinical Inter-professional PCMH to Learners: Using Oral Health as an Example*
- Anthony Valdini, Joe Gravel, Jr. Greater Lawrence FHC, et al: *Learning Spanish in Residency: Yes It Is Possible (It Can Be Done!)*

**Breakfast roundtables were presented by:**

- Philip Fournier and Lisa Gussak: *Mentoring the Mentors: Adapting the Case Conference to Foster Mentoring Excellence*
- Tina Runyan: *Promoting Mindfulness and Resiliency in Residency*

**Poster Presentations included:**

- Monica Agarwal, Olga Valdman, Noah Rosenberg, and Stephanie Muriglan: *Breastfeeding Practices in Rural Nicaragua*
- Peter McConarty, Luisa Hiendlmayr, and Ryan Montoya: *Improving Influenza Immunization Rates among Diabetic*
- Stephanie Muriglan, Christopher Chang, Monica Agarwal, and Serena Hon: *Adolescence in Rural Nicaragua: A Study of Identity through Photojournalism*
- Sara Shields and Kayla Mahoney: *Improving Fluoride Varnishes With Patient Centered Medical Home Approaches*

**Works in Progress included:**

- Marcy Boucher, Tracy Kedian, Virginia Van Duyne: *Promoting Emerging Faculty Skills: A Novel "Tiered Teaching" Program for Senior Residents*

**Completed Projects and Research**

- Anthony Valdini, Greater Lawrence FHC: *An 8-Year Evaluation of a Resident's Second Language Instruction Program: Yes, It's Possible*