



Monday Memo – May 4, 2015

Clinical Recognition

- Congratulations to the faculty and staff of the Benedict Family Medicine practice who were notified last week of their designation as a Level 3 NCQA certified Patient-Centered Medical Home. The Benedict practice follows the Barre Family Health Center, Hahnemann Family Health Center, and Plumley Village in achieving a Level 3 designation.

Honors and Awards

- Frank Domino was named by the Class of 2015 as a Permanent Hooder for the upcoming graduation and as an Outstanding Medical Educator in recognition of his “dedication to the field of medicine, your outstanding qualities as a teacher and human being as well as being a role model our students would like to emulate in their professional career”. We have lost track of the number of times Frank has been honored in this way by a graduating class. For those who might not know what a Permanent Hooder is, each student is hooded at graduation by his/her mentor, and by a second faculty member, the Permanent Hooder, who is voted by the entire class for this role. Congratulations Frank, once again.

Presentations

- The following faculty made lecture, seminar, workshop or poster presentations at the 2015 Society of Teachers of Family Medicine Annual Meeting in Orlando, Florida, April 25-29.

FamPop 2015: Integrating Primary Care, Public Health and Family Medicine Education

Konstantinos Deligiannidis, MD, MPH et al

“Speed Mentoring”: Get Answers from the Experts on Leadership in Teaching

Tracy Kedian, MD et al

Empowering Family Medicine Faculty and Residents to Address Prescription Opioid Abuse With Office-Based Buprenorphine Treatment

Jeffrey Baxter, MD et al

[Best Practices in Medical Humanities Education](#)

Hugh Silk, MPH, MD et al

[The Roles of Behavioral Science Faculty Within Family Medicine Residencies on Inpatient Medicine Teaching Service](#)

Christine Runyan, PhD et al

[A Replicable, Residency-Based Program for Treating Opioid Dependence in the Primary Care Setting](#)

Noah Rosenberg, MD; Vaishali Patel; Daniel Mullin, PsyD, MPH; Stephen Earls, MD; Stephen Martin, MD, MEd

[Innovations in Maternity Care Resident Education While Modeling Change Practices](#)

Virginia Van Duyne, MD; Stephanie Carter-Henry, MD, MS

[Scribes in an Academic Family Medicine Practice: Improving Physician Satisfaction](#)

Stephen Earls, MD; Susan Begley, MBA; Judy Savageau, MPH; Barry Saver MD, MPH; Kate Sullivan, BA; Alan Chuman, MPH; Nick Comeau, BS; Barbara Fisher, MBA

[A Department-Wide Reflective Writing List-Serve: Evaluating One Strategy for Incorporating Reflection Into Medical Education and Practice](#)

Megan Venno, MS-II; Judy Savageau, MPH; Hugh Silk, MPH, MD; Kate Sullivan, BA

[Building a Family Doctor for the Next 40 Years: Using the Program Evaluation Committee \(PEC\) for Curricular Evaluation as a Visioning Process](#)

Cara Marshall, MD; Wendy Barr, MD, MPH, MSCE; Joseph Gravel Jr, MD; Sebastian Tong, MD, MPH

[Identifying and Supporting Your Struggling Learners: A Practical Approach](#)

Tracy Kedian, MD et al

[The AFMRD Residency Performance Index: How Faculty and Staff Can Use It to Improve](#)

Walter Mills, MD, MMM, FACPE; Joseph Gravel Jr, MD; Lisa Maxwell, MD

[Wit and Wisdom of Senior Faculty, Part 2: What is Mentoring and Why Do We Love It?](#)

Lucy Candib, MD; Dan Lasser, MD, MPH; Jennifer Reidy, MD et al

[Advanced/Surgical Obstetrics Training During Residency: An Area of Concentration Model](#)

Robyn Stewart, DO; Elise LaFlamme; Wendy Barr, MD, MPH, MSCE; Eloise Edgings-Pryce, MD

[It's Not A Sprint, But A Marathon: Lessons from the Field on the Many Ways One Can Advocate for Family Medicine](#)

Dennis Dimitri, MD

[Training for Some or All? Successful Strategies to Overcome Obstacles for Buprenorphine Education and Practice](#)

Jeffrey Baxter, MD et al

[Exposure to Traumatic Experiences on Labor and Delivery During Residency: An Opportunity for Curriculum Development on Resiliency to Secondary Trauma](#)

Stephanie Carter-Henry, MD, MS; Mary Puttmann-Kostecka, MD, MSc; Virginia Van Duyne, MD; Christine Runyan, PhD

[Creating Successful Submissions to the STFM Annual Spring Conference](#)

Tracy Kedian, MD et al

[Educating Millennials: What Works, What Doesn't, and Why](#)

Olga Valdman, MD et al

[HIV+ Prenatal Care in the Family Medicine PCMH: Sharing Lessons from the Field](#)

Philip Bolduc, MD; Tracy Kedian, MD

[Take 2: Recruitment and Retention of Primary Care Physicians at Community Health Centers in Massachusetts. Results from 2008 and 2013 Physician Surveys](#)

Warren Ferguson, MD; Judy Savageau, MPH; Linda Cragin, MS; Laura Sefton, BA; Joan Pernice, MS

[The Great Debate in Family Medicine: Should Our Residencies Require 3 Years or 4?](#)

Joseph Gravel Jr, MD et al

[A Longitudinal Curriculum in Motivational Interviewing](#)

Clara Keegan, MD

[A Practical Guide to Developing Areas of Concentration: Experience at a Community-Based Residency](#)

Robert Luby, MD, ABHM; Wendy Barr, MD, MPH, MSCE; Joseph Gravel Jr, MD

[Addressing Requirements, Milestones, NAS, and Other Accreditation Issues: A Workshop with the RC-FM](#)

Stacy Potts, MD, MEd et al

[Systematic Early Identification of Students in Difficulty: An Innovative Process](#)

Tracy Kedian, MD

In addition:

Dennis Dimitri received the 2015 STFM Advocate Award

Sara Shields was named to the Family Medicine editorial board, and attended her first meeting during the annual conference. Sara also is co-Chair of the Family Centered Maternity Care group and helped lead 2 meetings of this group during the conference.

Hugh Silk co-hosted the STFM Poetry and Prose Reading, was co-coordinator of the STFM Poetry and Prose Contest, and was named Co-Chair of the Group on Ethics and Humanities