



Monday Memo – November 9, 2015

The Family Medicine Education Consortium promotes Family Medicine and Family Medicine education and research across the northeastern United States. Our own Stacy Potts serves as the current President of the FMEC Board of Trustees. The organization's Annual Meeting, which took place October 30-November 1 in Danvers, MA, was devoted to highlighting innovations in Family Medicine and recognizing early adopters. In addition to presentations and discussions of a wide variety of topics, the meeting, which was well attended by practitioners, educators, residents and students, included a residency fair. We were well represented on the program, and in the awards categories:

Plenary Presentations

- Stacy Potts: Family Medicine Leadership: The Opportunity is Here and the Moment is Now
- Noah Rosenberg: "Tedtalk:" Medicine, Mission, and Mitzvah

Awards and Recognition

Department members who were received awards at the conference included:

- Joanne Dannenhoffer (Worcester Family Medicine residency PG-3) received a This We Believe Award for her essay "Lives Saved"
- Neha Patel-Wacks (Worcester Family Medicine residency PGY-2) received a Creative Poetry Award for her poem "Before and After: The Power of a Home Visit"
- Hugh Silk was awarded the first place Creative Writing Prose Award for his story "That's Our Saving Grace"
- Virginia Van Duyne was recognized with an Emerging Leader Award

In addition, the FMEC posthumously awarded its 2015 "Champion of Family Medicine Award" to Dr. Sam Pickens

Preconference workshop

- Stephen Martin: The Next Generation of Primary Care Quality Measures

Working Groups

- Jim Ledwith: Chronic Pain Scope of Practice

Workshops

- Joanne Dannenhoffer (PGY-3), Neha Patel-Wacks (PGY-2), Tina Runyan, Stacy Potts, Sherrilyn Sethi: Implementing a Longitudinal Resident Wellness Curriculum: Strategies to Combat Physician Burnout During Residency Training
- Anthony Valadini (GLFHC, with colleagues): Understanding, Using and Developing the CERA Surveys: A Workshop for Faculty, Residents and medical Students to Develop Scholarly Activity Skills
- Stacy Potts (with colleagues): The Moment You Can't Ignore: The Imperative to Act on Healthcare Transformation

Seminars

- Ronald Adler: Think Before Pink: Promoting Rational Approaches to Cancer Screening
- Linda Cragin, Suzanne Cashman, Laura (Kozma) Anthony (MS4), Nicholas Hajj (MS4), and colleagues from the Connecticut AHEC Program, University of Connecticut: Harnessing the Power of Collaboration: Academic Institutions, AHEC and the Community
- Judy Fleishman (Greater Lawrence Family Health Center Residency Program, with colleagues): From Oops to Aha! How Practice Improvement Allows Us to learn From Our Mistakes
- Jeffrey Geller (GLFHC): Group medical Visits: Using the Empowerment Model to Empower and Treat Children with Obesity
- Melanie Gnazzo, Rachel Erdil (MS4), Kathryn Bailey (MS4), Elizabeth Rosen (MS3): Food Insecurity: Recognizing and Addressing Food Needs in Clinical Practice

- Joe Gravel (GLFHC, with colleague): Family Medicine Residency 4 Year Length of Training: What do Residents Think?
- Jim Ledwith, Peter McConarty, Corinne Grant (PGY-3): Your Patients Need You. Implementation of office-Based Therapy of Opioid Dependence in Family Medicine
- Charles Lehnardt, Corrine Grant (PGY-3): Pearls in the Practice of Osteopathic Manipulation
- Charles Lehnardt (with colleague): An Osteopathic Approach to the Obstetrical Patient
- Heather Lyn-Haley, Keesha LaTulippe , Solange Bayard (MS2), Jasmine Khubchandani (MS2), Lauren Powell: Race, Power and Privilege: Breaking the Silence
- Keith Nokes, Joe Gravel (GLFHC); Do's and Don'ts of Residency Interviewing: Advanced Skills for Residency Applicants
- Stacy Potts: Addressing Requirements, Milestones, NAS, and Other Accreditation Issues
- Sherrilyn Sethi (with colleagues): Milestones Across the Residency Galaxy: Exploring Best Practices for Using the ACGME Milestones
- Sara Shields, Navid Roder, Virginia Van Duyne (with colleagues): Using Patient-Centered Language During Genitourinary (GU) Exams
- Mia Sorcinelli Smith (GLFHC): The Addict in Your Office: Managing Opiate and Alcohol Dependence from a Primary Care Perspective
- Jennifer Sparks (GLFHC); We Learn By What Walks in the Door, or Do We? Enhancing Resident Education in a Limited Patient Population
- Anthony Valdin (GLFHC, with colleagues): Global Health Offerings: One Size Does Not Fit All
- Virginia Van Duyne (with colleagues): Maternal Child Health Curriculum Multi-Site Study

Lecture/Discussion

- Sara Shields, David Roder, Virginia Van Duyne, Jennifer Kane, Allison Ledoux: Addressing Interconception Care Needs at Well Child Visits: A Community Health Center Perspective
- Jennifer Sparks (GLFHC with colleagues): The Path to Change: How a Group of Residents Navigated Hospital Bureaucracy to Improve Patient Care

- Olga Valdman: Enhancing the Value of Global Health Education through Global-Local Curriculum

Paper Sessions

- Julie Johnston (GLFHC, with colleagues): Increasing patient Access to LARCs While Increasing Resident Exposure to Contraceptive Procedures
- Jennifer Sparks (GLFHC): How to Find Your Passion in Medicine in a Little Cup of Coffee

Breakfast Discussion Groups

- James Ledwith (with colleague): Basics on Buprenorphine and Care of Patients with Opioid Addiction
- Peter McConarty: Come Learn About the U.S. Elam-MEDICC- Cuban Medical School

Posters

- Elizabeth Rosen (MS3); Farm to Health Center Initiative: Creating a Patient-Oriented Food Intervention Using Quantitative Quality Improvement measures
- Virginia Van Duyne (with colleagues); Maternal Child Health Curriculum Multi-Site Study