

Monday Memo – May 16, 2016

The Department was very well represented at the 49th Annual Society of Teachers of Family Medicine (STFM) Conference in Minneapolis, Minnesota, April 30-May 4.

Program Committee

Tracy Kedian

Plenary

Warren Ferguson, "A Call to Action: The Role of Academic Family Medicine in the Era of Mass Incarceration". You can listen to the recording of Warren's plenary with this link: A Call to Action: The Role of Academic Family Medicine in the Era of Mass Incarceration

Preconference Workshop

Sara Shields, Stephanie Carter-Henry, Lucy Candib, Navid Roder "Optimizing Interdisciplinary Maternity Care in FM Residencies: Expanding Your Teaching Toolkit"

Fellow/Resident/Student Research Work in Progress Posters

Jessica M. Bossie; Noral E. Lamartine; Ivonne McLean, Pamela Sansoucy, Kosta Deligiannidis, Cynthia D. Jeremiah, "A Multifaceted Approach to Improve Sexual Health Education and Access to Sexual Health Services for Adolescents in a Rural Community"

Abhijeet A. Patil, et al "Barriers in Discussion to Implementing Advance Care Directives"

Lecture Discussions

Philip Bolduc, et al "Hepatitis C Is a Primary Care Disease: Transforming Residency Training to Address Growing National Needs"

Philip Bolduc, et al "HIV Panel Management: Using Patient Registries to Conduct Quality Improvement (QI) Initiatives and Improve HIV Care Coordination in Residency Teaching Clinics"

Deborah Dreyfus, et al "On Being a Friend: The Family Medicine Inclusion and Engagement of People With Neurodevelopmental Disabilities Project"

Julie Johnston, "Incorporating Group Well-Child Visits in a Residency Setting: A Pilot Group"

Christine Runyan, Stacy Potts, "Resident Wellness: Longitudinal Offerings to Promote Culture Change"

Poetry and Prose Reading

Hugh Silk, et al

Scholarly Topic Roundtable Discussion

Philip Bolduc, et al "Enhancing HIV Care and Education at Your Residency: From Getting Started to Getting Great"

Philip Bolduc, et al "Addressing the HIV Workforce Shortage by Training Family Medicine HIV Specialists: Existing Models of Training, Opportunities for Collaboration, and Developing New Programs"

Joseph Gravel, Jr., et al "Learners Taking the Lead: The Impact of Resident Engagement and Leadership in Curricular Innovation"

Lisa Gussak, Michael Ennis, Phillip Fournier, "Matchmaker, Matchmaker, Make Me a Match: Optimizing the Residency Application and Match Process'

Lisa Gussak, et al "Remediation in Context: The Complex Challenges of Today's Medical Students"

Lisa Gussak, Lucy Candib, "Is a Fulbright Right for You?"

Daria Szkwarko, "To Unionize or Not to Unionize? Supporting Resident Advocacy Efforts to Improve Working Conditions and Patient Care"

Juan C. Ramos-Ayes, "Exploration of Observations Tools Used by Behavioral Science Programs in Family Medicine Residencies Used to Measure ACGME Milestones"

Scholastic Posters

Cara Marshall, et al "Beyond the Block: Successes and Challenges of a Longitudinal Outpatient Schedule Structure"

Seminar

Hugh Silk, Sara Shields, Sherrilyn Sethi, Neha Wacks (resident) "Seeing, Reading, Reflecting: Incorporating Medical Humanities Into Residency Curriculum"

Workshops

Warren Ferguson, et al "Teaching About Racism in the Context of Persistent Health and Health Care Disparities: How Educators Can Enlighten Themselves and Their Learners"

Tracy Kedian, et al "Speed Mentoring": Get Answers From the Experts on Leadership in Teaching

Tracy Kedian, et al "Your Challenging Learners: Practical Approaches to Identifying Their Needs and Improving Their Skills"

Stacy Potts, et al "Requirements, Milestones, NAS, and Other Accreditation Issues: A Workshop With the ACGME Review Committee for Family Medicine"

Works in Progress

Lucy Candib and Bill Shore "Story Telling for Family Medicine Faculty in Transitions"

Julia Johnston "Designing and Implementing a Women's Health Area of Concentration"

Virginia Van Duyne, et al "Maternal Child Health Curriculum Multi-Site Study"