Pediatric OSCE Scoring Form (PTO-OSCE) History and Physical

| Student Name: | Date: | <u>at</u> | | | | | |
|---|---------------------|---------------------------------------|-----|---|-----|---|-----|
| Interview Performance/Patient-Phy | sician Interaction: | 0 | 1 | 2 | 3 | 4 | 5 |
| Obtained information in logical, systematical | ematic orderly prog | ressionμ | ① | 2 | 3 | 4 | (5) |
| Used open-ended then forced choic | e/direct questions | µ | ① | 2 | | | |
| Used no medical terms unless defin | ed immediately | μ | ① | 2 | | | |
| Had zero or only 1 interruption and a | apologized | μ | ① | | | | |
| Detected and explored possible con | cerns | μ | ① | 2 | | | |
| Avoided giving premature assessme | ent and plan | μ | ① | 2 | | | |
| Gave verbal and nonverbal positive | reinforcement | µ | 1 | 2 | | | |
| Avoided verbal/nonverbal judgmenta | al cues | μ | 1 | 2 | | | |
| Introduces self appropriately | | μ | 1 | 2 | | | |
| Obtains/uses patient's name | | μ | 1 | 2 | | | |
| Obtains/uses interviewee's name | | µ | 1 | 2 | | | |
| Obtained patient's age | | µ | 1 | | | | |
| Level of rapport w/parent | | | 1 | 2 | 3 | | |
| Level of rapport w/child | | μ | 1 | 2 | 3 | | |
| Lack of extraneous questions | | μ | 1 | 2 | | | |
| Lack of repetitive questions | | μ | ① | 2 | | | |
| | | | | | | | /35 |
| Chief Complaint/HPI/Physical Exan | | | | | | | |
| Washed hands (at appropriate time) | | | ① | 2 | | | |
| Elicits the chief complaint | | • | ① | 2 | 3 | | |
| Obtains the History of present illnes | | | ① | 2 | 3 | 4 | |
| Asks what past/other concern is | | • | ① | 2 | | | |
| Asks about medication use (includin | | | ① | 2 | | | |
| Asks about allergies (including drug) | | • | ① | 2 | | | |
| Asks about pertinent past medical h | | | ① | 2 | 3 | | |
| Conducts a pertinent review of syste | | • | ① | 2 | 3 | | |
| Conducts an appropriate/focused ph | | | ① | 2 | 3 | 4 | |
| Asks vaccination status | | • | ① | | | | |
| Asks birth history | | • | ① | 2 | | | |
| Asks development | | • | ① | 2 | | | |
| Adapts physical exam to pt's age ap | | <u> </u> | ① | 2 | 3 | | |
| Asks family history | | • | ① | 2 | | | |
| Asks social history | | • | ① | 2 | | | |
| Diet history | | | ① | 2 | | | |
| Good PE progression | | | (1) | 2 | 3 | | |
| Lack of extraneous PE | | µ | ① | 2 | 3 | | /4 |
| Assessment and Plan/Information | Sharing: | | | | - | | /44 |
| Develops an appropriate assessmen | • | П | ① | 2 | 3 | | |
| Develops an appropriate plan | | | ① | 2 | 3 | | |
| Discusses assessment and plan with | | | ① | 2 | 3 | | |
| Provides opportunity for parent to as | | | ① | 2 | • | | |
| Made sure patient/parent understoo | • | • | ① | 2 | (3) | | |
| Discussed follow up plan | • | · · · · · · · · · · · · · · · · · · · | ① | 2 | • | | |
| Gave anticipatory guidance | | <u> </u> | ① | 2 | 3 | | |
| Total visit time efficiency | | • | ① | 2 | ٠ | | |
| . Star viole anno omolorioy | | μ | | _ | | | /24 |

| | TOTAL: | /100 |
|-----------|--------|------|
| Comments: | | |