

# Monday Memo – January 25, 2016

# **Graduate Medical Education**

• Phil Bolduc, Fellowship Director, reports that the UMass/FHCW/NEAETC HIV and Viral Hepatitis Fellowship is pleased to have accepted two fellows for the 2016-2017 academic year. Carrington Koebele is a graduating family medicine resident from our own Queen St. program, where she also completed the Global Health residency track. Amanda Davis will finish her Family Medicine residency at UC Davis and join us as well; Amanda has done HIV rotations in her native Philadelphia as well as a one-month elective at Family Health Center.

## **Awards and Recognition**

Before he joined us in the Department, Jim Ledwith practiced in Tappahannock, Virginia. During his time there he founded, supported and allowed a free clinic to work out of a building he owned for over 10 years. A few weeks ago the free clinic announced in a small ceremony that they were naming the clinic "The Ledwith-Lewis Free Clinic" after Dr. Ledwith and Richard Lewis, a retired cardiologist that has worked at the clinic all these years. Congratulations Jim. Jim has maintained these commitments since he moved to Massachusetts to join our Department. In addition to his role as Program Director for our Fitchburg Family Practice Residency, and his practice in Fitchburg, Jim is also now the Medical Director for the Epworth Free Clinic in Worcester.

## Media

Jamie Perez and Stephen Martin were interviewed in Barre for this report on WFCR: Mass. Lawmakers Turn To Opioid Bill, While Some Doctors Find Repeated Hurdles To Treatment

http://nepr.net/news/2016/01/13/mass-lawmakers-expand-opioid-legislation-while-some-doctors-find-repeated-hurdles-to-treatment/

### Presentations

Stephen Martin was on a panel to launch the Nurse Practitioner-Dentist Model for Primary Care, a collaborative partnership to integrate primary care services into a dental care practice. The event was co-hosted by the Harvard School of Dental Medicine and Northeastern University School of Nursing

http://www.northeastern.edu/oralhealth/events/nurse-practitioner-dentist-model-for-primarycare/

### **Faculty Appointments and Promotions**

Congratulations to the following faculty with recently completed academic appointments or promotions:

Lauren Eidt-Pearson, LISCW was recently appointed as an Instructor in the Department. In 2013 Ms. Eidt-Pearson was recruited as the first social worker to join our primary care behavioral health team at the Barre Family Health Center. She is a graduate of Adelphi University in New York, receiving a Master of Social Work degree in 1997. She has a strong background in social services and social work having held the positions of Director of Social Services at two organizations in Worcester, Sunbridge Care & Rehabilitation/ Hammond House and Integrated Health Services. Prior to joining the Barre Family Health Center team, Ms. Eidt-Pearson was employed by UMassMemorial Medical Center as a clinical social worker assigned to the Emergency Department seeing both adult and pediatric patients. As a member of the faculty in Barre, she provides monthly conferences with residents and students on topics related to behavioral health and substance abuse. She also participates in dual interviews with patients and residents designed to enhance patient care as well as provide a solid learning opportunity for residents. Additionally, she has been a lecturer for the Center for Integrated Primary Care co-presenting on care coordination topics as part of the Integrated Care Management Certificate Program.

Navid Roder was recently appointed as an Assistant Professor in the Department. Dr. Roder is a 2009 medical school graduate who completed his education at the University of Basel in Basel Switzerland. In 2014 he completed a Family Medicine Residency Program as part of our Worcester program based at the Family Health Center of Worcester (FHCW). Upon completion of his residency, Dr. Roder was accepted as the inaugural fellow in the UMass HIV and Viral Hepatitis Fellowship, also based at the health center. He completed the fellowship in 2015 and now serves as the program's co-director. A multilingual provider, fluent in German, Swiss German, French and conversational in Farsi, he takes care of a diverse population of patients across the spectrum and also provides maternity care. Additionally, Dr. Roder serves as an expert consultant to the Edward M. Kennedy Community Health Center assisting them with their HIV management and quality improvement efforts. He continues to serve on FHCW based committees as provider champion of the LGBT health committee and is a member of the productivity committee where he is focused on updating clinical guidelines for screening related to HIV, hepatitis and tuberculosis. Dr. Roder is actively pursuing a career in academic medicine, publishing about his work and submitting presentations to be delivered at national and regional meetings.

Harmony Caton, MD, MPH was recently promoted to Assistant Professor in the Department. Dr. Caton is a 2010 graduate of the University of Virginia, School of Medicine where she completed her medical degree. She went on to complete a Med-Peds Residency program (2013) at Massachusetts General Hospital/Harvard Medical School. Prior to medical school Dr. Caton received her MPH degree from Boston University School of Public Health (1998); her studies focused on epidemiology and biostatistics. In 2014 she joined the faculty at the Family Health Center of Worcester. A National Health Service Corps Scholar, Dr. Caton has a passion for caring for vulnerable populations. In the short time she has been with the Department she has risen as a leader of clinical programs designed to better serve patients. She has assumed the role of Director of both the Chronic Pain Program and the Office-based Opioid Treatment Program. Dr. Caton has also been actively involved in the development of clinical protocols related to Ebola preparedness. This work lead directly to the successful development of standards of care that were reviewed and adopted by community health centers across the United States. Additionally, this past academic year Dr. Caton has served as mentor for a third year resident's quality improvement project. She is a member of a variety of professional organizations and with the health center serves as a member of the Productivity Committee which examines provider productivity levels while examining ways to achieve provider satisfaction. Dr. Caton has also made significant contributions in education since her arrival. She precepts family medicine and nurse practitioner residents on a weekly basis and participates in team precepting session which includes collaboration with the behavioral health psychologist. She is responsible for providing feedback to the residents face-to-face after her observation. Dr. Caton is also experienced in curriculum development and designed a simulation case as part of the longitudinal pediatrics curriculum at Massachusetts General Hospital for Children.

**Scott Wellman, MD** was recently promoted to Associate Professor in the Department. Dr. Wellman is a 1979 graduate of the University of Rochester School of Medicine and completed his Pediatrics Residency Training at Case Western Reserve University/Rainbow Babies & Children's Hospital. Primarily a pediatric clinician after residency, he worked for one year in Parma Heights, Ohio and then relocated to Massachusetts where he was employed with the Fallon Clinic group practice. In 1997 Dr. Wellman began to develop a more academic focus to his work and joined the faculty as an Assistant Professor in the Department of Pediatrics, teaching 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> year medical students. At this time he began to develop his areas of expertise which focuses on faculty development, the remediation of medical students and consulting with physicians dealing with professionalism and communication issues. Given his years of work in these areas he currently holds multiple titles: Director, Clinical Faculty Development. In 2009 based on the work he was involved in, he requested that his primary appointment reside in the Department of Family Medicine & Community Health (he maintains a joint appointment in Pediatrics).

Dr. Wellman maintained a clinical practice for over 25 years both with UMassMemorial and the Fallon Clinic. While employed with Fallon, Dr. Wellman developed protocols for clinical care including the handling elevated lead levels, a Ritalin trial and a 'Happy Homecoming' program for newborns. As he slowed down his clinical practice he began expanding his academic career. Dr. Wellman was highly regarded in his role as Co-Director for the Center for Academic Achievement from June 2005 through 2012 making him the logical selection to serve as the interim Director for the Center for Academic Achievement. In 2006 he developed another Center called 3CPO: Center for Clinical Communication and Performance Outcome based in our Department where he continues to serve as a presenter and directs the Center's video division. Within the Department he serves as Director of the Clinical Faculty Development Center and his service devoted to the Medical School is extensive including working with challenged learners at all levels: undergraduate, graduate, and practicing clinicians. Nationally, he has served a variety of medical schools in the same capacity, addressing challenging learners in their programs facilitating discussions about addressing these needs. This regional work has included relationships with New York Medical College's Phelps Family Medicine Program, New York Medical College's Hoboken Family Medicine Program, Tufts Veterinary School, and locally Saint Vincent's Hospital in Worcester.

Dr. Wellman has been the course director for the Maternal Child Health elective since 1998. This elective is utilized by a subset of the University of Massachusetts Medical School's medical students to obtain a comprehensive and continuous clinical experience with a woman throughout her pregnancy, delivery and her first visits with the infant. He has developed the evaluation methods and has constantly updated and reinforced the learning materials and resources for this course. Additionally, he provides support for clinical skills electives through a highly unique course experience centered on a learner's need for assistance in overcoming educational challenges. He has also directed and supported the physical exam elective, a fourth year opportunity for students to expand their clinical skills. Dr. Wellman continues to participate in a variety of educational experiences including opportunities provided through the Teachers of Tomorrow faculty development program, the Mock Fourth Year Medical Student Interview curriculum and a variety of inter-clerkships.

Dr. Wellman's national reputation has been enhanced by his various presentations at national meetings related to topics on faculty development with a focus on helping community based preceptors to teach medical students as well as on helping medical school faculty deal with challenging learners. He has been co-author on a variety of publications focused on faculty development and clinical care topics.