Regional Collaborative for Inter-Professional Education

**Grantee:** Tufts Health Plan Foundation  
**Budget:** $450,000  
**Partners:** 3 states (MA-NH-RI)  
- 3 Medical Schools  
- 4 Schools of Nursing  
- 1 College of Pharmacy  
- 1 School of Social Work  
- 2 Area Health Education Centers  
- Nursing Workforce Center  
- Acute Care and Community Health Centers  
- State Hospital Association

University of Massachusetts, Worcester, Graduate School of Nursing  
University of Massachusetts Medical School  
Family Health Center of Worcester  
Massachusetts Area Health Education Center (AHEC)  
Massachusetts Hospital Association

Dartmouth-Hitchcock Medical Center  
Dartmouth Medical School  
Colby-Sawyer School of Nursing  
New Hampshire Area Health Education Center (AHEC)

University of Rhode Island  
Colleges of Nursing and Pharmacy  
Rhode Island College  
Schools of Nursing and Social Work  
Warren Alpert Medical School of Brown University  
Rhode Island Center for Nursing Excellence (RICNE)
Partners Investing in Nursing’s Future — Collaborative of Robert Wood Johnson Foundation & Northwest Health Foundation
Tufts Health Plan Foundation
Rhode Island Foundation
Routhier Foundation
New Hampshire Charitable Trust
Lincoln Financial Foundation
Massachusetts AHEC
New Hampshire AHEC
The Rhode Center for Nursing Excellence
Warren Alpert Medical School of Brown University
University of Rhode Island College of Pharmacy
University of Rhode Island College of Nursing
Rhode Island College of Nursing
Colby-Sawyer Nursing Program

State Group Exercise
Need leader and recorder
Questions
- From the information presented in the morning sessions what do you (as a state team) want to know more about? What additional information do you need?
- What is going to be the focus of your state team’s activities over the next year?
- How will you measure success in meeting your teams goals?
- What do you think need to be done to produce more interstate collaboration?

Expected Outcomes
TRuly integrated IPE curriculum models that evolve over the course of curriculum and extend beyond nursing and medicine.
Learning experiences that translate into practice and improvements in patient care.
Graduates who enter the healthcare workforce as champions of inter-professional collaboration.
Behavior changes resulting in:
- Faculty who value and model the "esprit de corps" of inter-professional education.
- Students and graduates who see the healthcare world through different eyes.
- Highly effective health care teams functioning in health care sites without silos to create seamless coordination of care across the continuum.
ReCIPE for Action: A Complete PIE

- P - Practical, replicable curriculum models encompassing multiple disciplines
- I - Interactive learning community sites, IPE resources to be shared and criteria for exemplary inter-professional learning and practice
- E - Evaluation methodology with outcomes that demonstrate the value of IPE from the perspective of faculty, learners and patient care.

Cover Story Exercise

- Envisioning sustainability
- The story of the grant’s success
- A tangible example of how achievement will look
- What will be the headlines when we are done.
- How will the outcomes be displayed
- We will capture the themes to incorporate to develop our vision for sustaining the grant