Population Health Clerkship

Medical and Nursing Students Together for Two Weeks
Examples: End of Life Care; Refugee Mental and Physical Health; Head Start; Adolescent Obesity; Correctional Health

Student Self-Reflection

“I have realized a few things. First, I now recognize what a delicate balance it is between connecting with inmates as patients and prisoners. Secondly, I realize the need for a real team approach that requires interprofessionalism.”
MA Objectives

- Lib Guide
- Model for Evaluation
- Catalogue of current activities

The built environment provides the infrastructure for successful IPE: The Albert Sherman Center

500,000 Square Feet
Dedicated Learning Community “Homes” for GSN and SOM Students
25,000 Square Foot Simulation Center
IPE Evaluation

• Our charge was to identify a model for the evaluation of interprofessional education that is focused on:
  ➢ Learner readiness
  ➢ Learner knowledge
  ➢ Most importantly – the attitudes and skills needed to successfully engage in IPE that will ultimately link with improved patient outcomes.

Conceptual Model of Interprofessional Partnerships (Butt et al, 2008)

• We chose to use the model developed by Gail Butt and colleagues to guide our project because it is:
  ➢ Partnership focused
  ➢ Grounded in complexity theory
  ➢ Links directly with individual and population health outcomes


Major Assumption

• This model assumes that:
  “… quality interprofessional collaborative processes are necessary precursors to improved services and outcomes for individuals and populations…..”
  (Butt et al, 2008: p. 4)
Outcomes: Partnership Functioning; System Capacity; Individual/Population Health Outcomes


My Whining Humurus Story

- PA in Pre-Op
- Nurse Anesthetist in the OR (6 Hours)
- NP wrote hospital orders

Some Threes

- Three things I have come to believe
- Three things that I think are IPE requirements